



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution	BHARATIYA SHIKSHAN PRASARAK SANSTHA'S SHRI SIDDHESHWAR MAHAVIDYALAYA
Name of the head of the Institution	Dr. Bhalchandra G. Karad
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02443235475
Mobile no.	9011409751
Registered Email	siddheshwar.college@gmail.com
Alternate Email	ssmmiqac@gmail.com
Address	Old Court Road, Majalgaon
City/Town	Majalgaon
State/UT	Maharashtra
Pincode	431131

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr. Vinayak P. Deshmukh
Phone no/Alternate Phone no.	02443235475
Mobile no.	9325028239
Registered Email	ssmmiqac@gmail.com
Alternate Email	siddheshwar.college@gmail.com

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	https://siddheshwarcollege.com/aqar-2018-19/
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	https://siddheshwarcollege.com/academic-calender-2019-20/

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	C	1.89	2009	06-Oct-2009	30-Dec-2014
2	B	2.46	2016	24-Aug-2016	15-Sep-2021

6. Date of Establishment of IQAC	01-Sep-2010
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

IQAC meeting	03-Jul-2019 1	18
AQAR submission	15-Jan-2020 8	6
TOP (Teacher Orientation Programme)	16-Mar-2020 1	36
One Day Workshop on Quality Research Approach in NAAC	13-Dec-2019 1	42
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

To prepare action plan and academic calendar.

Result analysis of the respective departments.

To prepare teaching plan.

Feedback mechanism completed.

Constitution of new committees as per the guidelines suggested by IQAC.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To finalize College Prospectus Admission Form for the academic year 201920.	Academic year 201920 College Prospectus is prepped and modified Admission Format provided to students.
The preparation of teaching plans.	All faculty members prepared teaching plan and sent to Teaching learning Head through e-mail.
To publish college magazine Vicharvedh on Institution Foundation Day.	College magazine has been published on Institution Foundation Day.
To start Value Added Certificate Course.	Three value added certificate courses were started.
To prepare different committees for the academic year.	Different committees were established.
To organize TOP (Teachers Orientation Programme) by IQAC.	TOP (Teachers Orientation Programme) was organized on Dt 16/03/2020 by IQAC.
Feedback mechanism will be adopted for students, alumni, teachers, non-teaching staff and parents	Feedback from students and teachers were taken and analyzed.
Quality Research and Innovations Workshop will be organized by Research Cell.	Research cell had organized Workshop on Quality Research Approach in NAAC on Dt. 13/12/2019
Dept. of Marathi will organize Workshop on Speech Skill for students..	Dept. of Marathi had organized Workshop Marathi Elocution Skill Development on Dt. 24/12/2019.
To organize Regional Workshop on Sericulture by Botany Dept..	Botanay Dept. had organized Regional Workshop on Sericulture on Dt. 03/01/2020.

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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
College Development Comittee	23-Feb-2021

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	25-Jan-2020
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	Principal is the head of the institution. There are two viceprincipals to help Principal. Principal is the controller of the all activities organized in the institution. Principal appoints the IQAC coordinator, criterion heads, different committee heads along with their members for smooth functioning. In the academic year 201819 different 40 committees were established. Action plan is prepared by these committees in the beginning of the academic year. Principal take feedback of these activities regularly. At the end of academic action taken report is submitted to the Principal. Full time office staff has been appointed to do the office work. Office Superintendent is head of these staff. He controls the office work. All the financial related work is approved and controlled by the Principal, accountant and the President of CDC. Principal gives guidelines to the office staff members in the meeting for smooth functioning.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The institution receives the curriculum which is designed by the Board of Studies (BOS) of the affiliated University. Which are downloaded by the library and circulated to each and every faculty members through the Heads of the Department. Within the departments a departmental meeting is organized for the distribution of workload and papers to be taught. Then each and every faculty member through the head of the department send his own work load and papers allotted to them to the teaching and learning committee deputed by the Principal. After each term the teaching and learning committee collects the syllabus completion report before the beginning of University exams. The committee analyse the received reports and submit the committee report to the

Principal. The report reading is read out in the term end meeting and if any discrepancy it is communicated the concerned teacher. while analysing the curriculum completion report, the teachers CL, DL and ML are also taken into consideration along with academic calendar, working days, actual teaching days e.t.c. Even for the science faculty the practical completion report is also taken and how many practical's are taken along with total practical work load is taken is also counted. For all these activities different formats are prepared which are going to be filled by all the faculty members. Which is maintained in the teaching and learning committee.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Granthalaya Vasathapan Prmanpatra Abhayaskram	Nil	Nil	90	After completing this certificate course, the student can be employed in Library of School and College. Also employed in Government or Private Library.	Maintenance of books in the library. Use of Library software. Modernization of Library.

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BCom	Commerce	15/01/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	4	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Dhyan Pranayam and Yogasan	02/12/2019	79
Ghandhi Vichardhara	02/12/2019	18

Renewable Energy Sources and Environmental Awareness	02/12/2019	22
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	Analysis of Bore Water Samples from Different Areas of The Majalgaon City	53
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>For this academic year the structured feedback forms for students and teachers are prepared and received from them. While preparing the feedback forms the maximum characters to which they are going to come across are considered. Specifically, feedback from students on curriculum. In all twelve questions were asked in feedback form feedback score indicators are given as: Directions:- Please use (?) as a score indicator. 1/2/3/4 indicates below average, average, good and excellent respectively. And for the submission of feedback forms. After receiving the forms, they were analysed by the feedback committee. According to the score indicators the information received is utilised for the overall development of the institution. An action plan is prepared by the IQAC and action taken report is generated on the matter of requirements.</p>

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	F. Y.	240	189	189
BA	S. Y.	240	94	94
BA	T. Y.	240	61	61
BSc	F. Y.	240	208	208
BSc	S. Y.	240	156	156
BSc	T. Y.	240	127	127

BCom	F. Y.	120	93	93
BCom	S. Y.	120	64	64
BCom	T. Y.	120	46	46
MA	F. Y.	60	19	19
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	1038	41	26	2	2

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
26	16	2	2	Nil	3

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Our college has an effective students mentoring Teacher-Parent (Guardian) system. We provide mentoring and take initiatives to shape the overall personality and character of the mentees. We follow mentees mentoring system at the institutional level. At the beginning of the academic year college organizes induction (Welcome) program for 1st year mentees in which college authorities discuss Vision, Mission and Objectives of the College. The college has very effective Teacher-Parent (Guardian) Scheme. In every academic year Parent Meet is organized. With help of this scheme all the admitted mentees are allotted to mentors. Mentors visit their parents to know and discuss the educational, social and economical issues. Mentees are always free to meet their respective mentors whenever they have any issue or problem. Mentees are promoted to participate in co curricular, extracurricular activities like debate, elocution, essay, poetry competitions, NSS, cultural programmes, and educational tours. Mentors guide the students for their continual academic progress, career achievements and improve their life skills.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1079	26	1 : 42

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
34	26	8	Nil	20

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MA	Marathi	I	01/11/2019	18/12/2019
BCom	General	V	16/10/2019	24/12/2019
BCom	General	III	16/10/2019	24/12/2019
BCom	General	I	16/10/2019	24/12/2019
BSc	General	V	16/10/2019	02/01/2020
BSc	General	III	23/10/2019	26/12/2019
BSc	General	I	23/10/2019	26/12/2019
BA	General	V	16/10/2019	23/12/2020
BA	General	III	23/10/2019	23/12/2019
BA	General	I	23/10/2019	23/12/2019

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

As a part of Continuous Internal Evaluation, internal assessment serves as base for conceptual development. Our college takes an initiative in this regard. In each semester the departments conduct unit tests and home assignments The departments conduct class room seminars on the current topics. Department also measures the academic progress of the students through power point presentation (PPT), group discussions, surprise tests, projects. Departments organize question and answer sessions for difficulties. All the departments have update question bank. Teachers advice to solve the different question papers available in the departments. Students are free to ask their queries regarding assessment done and discuss their difficulties they face during study. Teachers take initiative to implement writing skill in answer sheet by adding neat, labeled diagrams. Students are free to ask their queries regarding assessment done and discuss their difficulties they face during study. After all this Continuous Internal Evaluation process the progress of students are conveyed to the parents in Teacher-Parent meet.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

One of the most important document is academic calendar. It is prepared in the beginning of the college. Rough draft is prepared in a meeting by discussing with members of different committees like co-curricular committee, internal exam committee, IQAC committee and then it is finalized by college administration. It includes important dates and days such as working days, teaching days, dates of examinations and co-curricular activities. It is made

available to all teachers and students and also on website. The college proceed according to academic calendar and it is monitored by Principal. The institution is affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad. Examinations are conducted at the end of each semester by the affiliating University. Teachers are informed about schedule mentioned in the academic calendar to prepare their teaching plan accordingly. The Schedule dates of Filling examination forms and the actual University examinations (Theory Practical) are announced to the students by displaying the notices/circulars issued by University on student's notice board. All departments conduct internal assessment i.e. continuous assessment.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://siddheshwarcollege.com/s-p-l-o-2-6-1/>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
B.A.	BA	General	157	144	91
B.A.	BA	General	83	83	100
B.A.	BA	General	57	56	98
B.Sc.	BSc	General	183	178	97
B.Sc.	BSc	General	150	149	99
B.Sc.	BSc	General	126	125	99
B.Com.	BCom	General	87	84	96
B.Com	BCom	General	59	52	88
B.Com.	BCom	General	45	45	100

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://siddheshwarcollege.com/sss-2019-20/>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Projects sponsored by the University	2	Dr. BAMU Aurangabad	65000	32500

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative

practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Nil	Nil	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
View File					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Physical Education(Sports)	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Hindi	2	2
International	Marathi	1	2
International	Economics	4	6
International	Sociology	2	4
International	History	3	6
International	Sports	4	4
International	Chemistry	8	7
International	Physics	4	7
International	Botany	2	6
International	Zoology	2	6
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
English	2
Hindi	2
Commerce	1
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	6	41	22	Nill
Presented papers	6	14	Nill	Nill
Resource persons	Nill	2	Nill	Nill
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
International Yoga Day Camp 21 June 2019	NSS ,Sports,SSC, Majalgaon	4	87
Teeth Diseases Control Tablet Distribution Dt.23 July 19	NSS,SSCMajalgaon and Health Dept. Govt. of Maharashtra	4	54
AIDS Awareness Counselling Programme	NSS,SSCMajalgaon and Health Dept. Govt. of Maharashtra	6	164
Help for Water Flood affected people Sangali Kolhapur District 30-08-2019	NSS,SSCMajalgaon	4	168
Blood Donation Camp on Dt. 06	NSS,SSCMajalgaon and HDFC Bank	4	34

Dec.2019	Majalgaon Branch New life Blood Bank, Parbhani		
Plantation in Vivekgram Adopted Village Nakalgaon	NSS,SSC,Majalgaon Gram Panchayat Nakalgaon	3	150
Transport Pandharwada programme 16 January 2020	RTO Ambajogai NSS,SSCMajalgaon	4	58
Surya Namskar 19 January 2020	NSS ,Sports,SSC, Majalgaon	6	178
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
View File			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Swachh Bharat Abhiyan	NSS Grampanchayat adopted Village Nakalgaon	Swachh Bharat Abhiyan	4	150
World AIDS Day Dt.01 Dec.2019	NSS,SSMajalgaon and Health Dept. Govt. of Maharashtra	AIDS Awareness Programme	5	300
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
1096641	2940965

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
LIBMAN	Fully	2.0	2016

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	11251	1196215	430	40000	11681	1236215
Reference Books	5333	1462261	198	38569	5531	1500830
e-Books	3135000	5900	Nill	Nill	3135000	5900
Journals	32	12076	Nill	Nill	32	12076
e-Journals	6000	Nill	Nill	Nill	6000	Nill
CD &	50	4000	Nill	Nill	50	4000

Video

[View File](#)

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
View File			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	57	2	1	11	1	7	6	100	3
Added	0	0	0	0	0	1	0	0	0
Total	57	2	1	11	1	8	6	100	3

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Our College have developed e - contetnt Youtube Channel as SSMM E-Teaching. Using this channel teachers teachers deliver online lectures on different topics.	https://www.youtube.com/channel/UCyqKff8JxHUfAD-ENhBd8mA

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
772191	635253	449219	412849

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college has a procedure and policies for maintaining and utilizing infrastructure by forming a maintenance committee. With the help of management, Maintenance Committee looks after every need of the institution time to time. Regular cleaning and maintenance is carried out so as to provide effective learning environment to the students. Class rooms are cleaned daily by the non-teaching staff of the college. Regular monitoring of electrical and fixtures is done and repaired immediately. Maintenance of computers and LCD facility are

done time to time. Central time table is designed in such a way that there is maximum utilization of infrastructure and class rooms. College is conducted in two sessions, Arts and Commerce lectures are conducted in morning sessions and science faculty lectures are conducted in morning as well as afternoon sessions. Stabilizers are used for instruments .Regular servicing and maintenance is carried out for the instruments. Practical batches are prepared so as to give hands on experience to all the students. Practicals are conducted in morning, afternoon and evening sessions for maximum utilization of laboratory space..Proper ventilation is done so as to maintain dry environment near book shelves. Regular dusting and cleaning is done by using vacuum cleaners .Pest control is carried out so as to increase the life of valuables resources of library. Furniture and fixtures are repaired as per the requirement centrally. Library is made fully automated. Computerized issuing and returning of books is done so as to save time. Book exhibitions and library hours are conducted in the library and books suggested by staff members are included in the library .Open access is given to students to the books so as to have effective referencing and exploring of new books related to subjects. Special reading room facility and computers are provided for access to e-content .Library staff conducts orientation and information literacy programs to educate patrons. New arrivals are exhibited on board and screens. Library is kept open in long vacations for the benefits of the students. Qualified staff is appointed in library to guide and help students. Social platform is used to notify about the current updates of library. Flip class room was used to educate patrons online through tutorials and videos prepared. Maintenance and support are carried out by system administrators. Regular up gradation is carried out for computers and software. Available computers are distributed in departments, office, library for administrative work as per the requirement and load of the work. Computers are connected through LAN and with high speed internet facility. Computers are provided with upgraded antivirus. Regular maintenance is carried out for gymnasium, sports equipment and sport material from experts in the field. Synthetic surfaces on ground are cleaned periodically. Sport material is issued to students as per the schedule. For intercollegiate competitions sport material is issued to the student for the period of the competition. Gymnasium is used by students as per the given slot.

<https://siddheshwarcollege.com/about-critriya-4/>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Student Welfare Fund	0	0
Financial Support from Other Sources			
a) National	1) EBC 2)GOI	531	760702
b)International	NIL	Nil	0

[View File](#)

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Yoga Meditation Course	16/12/2019	79	00

Bridge courses (B.A., B. Sc., B. Com. First Year)	26/06/2019	117	00
Mentoring	01/08/2019	1079	00
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Guidance for competitive examinations and career counselling	123	123	Nil	Nil
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
---	Nil	Nil	Off Campus	4	2
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2020	1	B. Sc.	Computer Science	Dr. B. A. M. U. Aurangabad ,	M.Sc. Computer
2020	1	B. Sc.	Chemistry	Dr. B. A. M. U. Aurangabad ,	M. Sc. Chemistry
2020	2	B. Sc.	Chemistry	Sundarrao Solanke Maha vidyalaya, Majalgaon	M. Sc. Chemistry

2020	1	B. Sc.	Chemistry	Dr. B. A. M. U Subcenter, Osmanabad	M. Sc. Chemistry
2020	1	B. Sc.	Physics	Dr. B. A. M. U. Aurangabad ,	M. Sc. Physics
2020	1	B. Sc.	Botany	Dr. B. A. M. U. Aurangabad ,	M. Sc. Botany
2020	4	B. A.	Marathi	Shri Siddheshwar Mahavidyalaya, Majalgaon	M. A. Marathi
2020	30	B. Com.	Commerce	Sundarrao Solanke Mahavidyalaya, Majalgaon	M. Com.
2020	1	B.A.	Sociology	Dr. B. A. M. U. Aurangabad ,	M.S.W
2020	1	B. Sc.	Mathematics	Dr. B. A. M. U. Aurangabad ,	M. Sc. Mathematics
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	2
SET	3
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
International Yoga Day	Institutional	87
Institutional Foundation Day	Institutional	518
Wall Paper Presentation	Institutional	164
Celebration of Independence Day	Institutional	456
Celebration of Republic day	Institutional	388
Teachers Day	Institutional	133
Competative Exam Counciling	Institutional	123
Flood Affected Donation Collection	Institutional	168
Blood Donation Camp	Institutional	34

Collaboration with HDFC Bank Majalgaon Branch		
Convocation Programme	Institutional	39
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2020	---	Null	Null	Null	Null	Null
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The institution has a practice of identifying student representatives for each class and nominates them to the student council. The members from this council are adopted for different administrative bodies. The council is responsible for conduct of many an activity in the campus including curricular, co-curricular and extracurricular activities. The activities of the council would be supported by the participation of all the faculty members. The required funding for conduct of such events is met by the management of the institution. The institution has staff-student consultant committee to discuss and solve problems related to academic, co curricular activities, extra-curricular activities. Yes we have a non elected group comprising of Class Representatives of each batch along with the Principal and Vice Principal which meets on a monthly basis to discuss their areas of concern

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The executive members meet on a regular basis and encourage alumni connect activities regularly. The alumni members are also invited for various academic, cultural and social events held in our college as judges as well as speakers to share their experiences and motivate young talents. The alumni members show keen interest in guiding their juniors for comprehensive grooming. Shri siddheshwer Mahavidyalaya maji Vidhyarthi sangh, Majalgaon R.No.F0025638(BED).Date.22 July 2019 Body of Aiumni Association 1.Ad.Akhil dattatray Ghadge- President 2.Shri .Navnath Manikrao Sontakke-Vice-President 3. Shri Somesh Ramrao Dahiwal-Secretrey 4. Shri SurwaseRahul babasaheb-Joint Secretrey 5. Shri Vaibhav Prakashchand Dugad-Member 6. Shri Smt.Geeta rajendra Hoke- Member 7. Shri kailas omprakash karwa- Member 8. Shri Smt.Kalpana sudershan kalantri- Member 9. Shri Deshmukh Chandrakant Sudhakarrrao- Member 10. Shri Moti sampat Vankatrao- Member 11. Shri Omprakash Sadanand Giri- Member

5.4.2 – No. of enrolled Alumni:

179

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT**6.1 – Institutional Vision and Leadership**

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The institution has the mechanism of decentralized governance system. 1. Central Executive Council has given enough authority to the College Development Committee for the smooth functioning of administration. The College Development Committee works through participative management. Along with officers and members from management section, members from other areas like teacher, HOD, IQAC and office category have been included. All these members participate in management proceedings. 2. Our college administrative as well academic structure is in a manner which supports participative management. The Principal is the academic head next to him are the Vice Principals. Under the guidance of the Principal, various committees are formed at college level to organize various activities in the College. The important committees are formed as Vidyasabha (College Academic Council), IQAC, UGC Cell, Research Committee, Purchase committee, Discipline Committee, Library Advisory Committee, NSS, Student Council Committee, Admission Committee, Anti Ragging Cell, Committee Against Sexual Harassment, Science Forum, Social Science Association, Academic Calendar Committee, Wallpaper and Magazine Committee, Cultural Committee, Grievance Redressed Cell, Competitive Examination Guidance committee, Prospectus Committee, Placement Cell, Alumni Association. The college promotes a culture of participative management. The departments are given freedom to decide departmental activities.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Our college is affiliated to Dr.B.A. Marathwada University, Aurangabad. The curriculum is designed by parent university and we are supposed to implement it effectively. The academic calendar is prepared by the college comprising curricular and extracurricular activities for proper and effective implementation and delivery of curriculum. The IQAC monitors Teaching-learning process through feedback from the stakeholders .Annual, monthly and daily plane for every semester is prepared by the teachers. . In addition to this, some college faculty members have been contributing in the design and development of the curriculum at University level, in the capacity as Member/Chairman in the Board of Studies (BoS) of various subjects.

Teaching and Learning	<p>1. Teaching plan is prepared at the beginning of the academic year 2. Focus on interactive teaching methods. 3. Teachers use appropriate teaching aids including ICT for effective learning 4. Guest lectures are organized. 5. Student seminars are organized. 6. Excursion and field visits are organized. 7. Wallpaper presentation and library hours activities are organized. 8. Demonstrations are organized to understand the concept.</p>
Examination and Evaluation	<p>The University Examinations are at the end of each semester. • Continuous evaluation is carried out through assignment, seminars, projects and internal tests. • Overall evaluation of the activities in the college is made by feedback system. • Every teacher prepares his result for self-analysis and submits it to the Principal. • The results are discussed in IQAC. • Reforms in the evaluation process are followed whenever they are made.</p>
Research and Development	<p>The college has a Research Committee which monitors the research activities on campus and encourages the faculties to submit proposals for MRPs. • The teachers have participated in National and International Conferences for presenting their research papers. • A numbers of teachers have published research papers in National and International Journals. • The College provides all possible infrastructural and instrumental facilities to the faculty and students.</p>
Library, ICT and Physical Infrastructure / Instrumentation	<p>The college has well established infrastructure, library and instruments. • Science laboratories are well equipped by infrastructure and instrumentation. • Principal cabin, vice principal's cabin, administrative offices, college office, seminar hall, numbers of classroom, A/V room and all departments are well established. • There is a free Wi-Fi zone in the college campus. • Internet facility, LCD projectors, computer science Lab., ladies room etc. are well established. • Library is well established with reading room, reference book section, a numbers of books and OPAC facility and on line journal subscribed -N-LIST</p>
Human Resource Management	<p>The management is committed to the academic development of the college. •</p>

	<p>The administration is fully decentralized and total functional freedom is given to the head of respective department. • Different committees of teaching, nonteaching faculties and stakeholders are formed which work under the guidance of the IQAC. • Periodical meetings of these committees are organized under the chairmanship of the Principal to discuss various issues and take decisions accordingly.</p>
Industry Interaction / Collaboration	<p>The faculties are involved in the collaborations for the utilizations of laboratories and enrichment of research by exchanging knowledge. • The College encourages faculty to practice collaborative activities with other institutes. MoUs have been signed with GOs, NGOs and other colleges, mostly for collaborations in academic activities.</p>
Admission of Students	<p>Admissions are given as per guidelines of the University and State Government. Admission and counselling committee has been constituted faculty wise in the beginning of the year which counsels students about suitable course and subjects. All the relevant information related to admission, students scholarships, teaching learning, examinations, co curricular and extracurricular activities, placement related activities, outreach and extension activities etc. are made available to the students.</p>

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	<p>• The academic calendar is prepared and made available to staff through what's app, e-mail and the college website. The college has its own website https://www.siddheshwarcollege.com. The College maintains and updates the website regularly. • The information connected to the various activities of college like admission notification, examination schedule, academic calendar, examination results, notices, and reports and photographs of teacher student activities, news related to the activities, advertisements and latest happenings are displayed regularly. • The HoD and staff provides suggestions for overall planning of activities and</p>

programmes through email.

Administration

The college uses Mastersoft ERP Solutions pvt.ltd Nagpur technologies software in its Administrative operations. • The software has modules including Planning and Development, Administration, Finance and Accounts, Examination, Online Student Registration, Online Student Admission and Fees, Online Student Attendance, Tally Integration of Account management System, Store and purchase management system.

Finance and Accounts

Computerized techniques are used to keep tracks and records of all financial matters of the College. • The college has software package with Tally Integration of Account management System. • The budgeting and accounting is done totally online. The salaries of grant in aid staff is prepared through government provided online software HTE SEVARTH and is directly transferred to the Bank Account. • The college has registered under PFMS. Most of the accounts documentations are digitally maintained. The RTGS and NEFT system is used for transfer of funds.

Student Admission and Support

• All the relevant information related to admission, students scholarships, teaching learning, examinations, co curricular and extracurricular activities, placement related activities, outreach and extension activities etc. are made available to the students. • The Mastersoft ERP Solutions pvt. Ltd. Nagpur technologies software is used to generate subject wise list of the students, Transfer Certificate, Migration Certificate, Bonafide Certificate, Caste wise admission reports, Fee receipts, Identity cards etc. • There is a provision of sending a text message to parents mobile about attendance of their ward.

Examination

• The College has separate Master soft Software for examination purpose. Using this software the examination forms are filled. • As per the university rules and regulations we have adopted semester pattern. At the end of the semester university conducts offline examination and the results are displayed on the university website. The seating arrangement is displayed on

e-Notice board to avoid chaos and confusion among the students.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
View File				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	TOP (Teacher Orientation Programme)	NIL	16/03/2020	16/03/2020	36	Nil
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
FDP_ Managing Online Classes and Co-creating MOOCs:2.0	1	18/05/2020	03/06/2020	16
STC- MOOCs E-Content Development and Open Educational resources	1	24/02/2020	29/02/2020	06
RC- Pedagogy of Science, Humanities and Technology	1	12/09/2019	25/09/2019	14
RC- Physical Education	1	04/10/2019	17/10/2019	14
RC- Human Rights Consumer Protection	1	25/02/2020	09/03/2020	14

RC- Environmental Education and Disaster Management	3	19/11/2019	02/12/2019	14
46 th Orientation Programme at LNIPE Gwalior (MP)	1	25/02/2020	16/03/2020	21
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nil	Nil	Nil	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
1. Teacher welfare fund given by mother institute. 2. Shri Siddheshwar Shikshak Pathsanstha	1. Welfare fund given by mother institute. 2. Shri Siddheshwar Shikshak Pathsanstha	Student Welfare Scheme

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Our Institution has an effective mechanism for auditing the accounts. Internal audit is conducted by Institutional Experts. They visit account section time to time. They give us guidelines for maintaining the account. As per the concern account, the accounts of the college are audited by chartered accountant regularly as per the Government rules. Whenever there are additional expenses over and above the budget proposals, special sanction is to be taken from the Governing body. A team of staff under them do a thorough check and verification in each financial year. The Last external audit was done in 2020 and audit report was satisfactory.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	NIL
View File		

6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority

Academic	Nil	Nil	Yes	Shri siddheshwar Mahavidyalaya, Majalgaon
Administrative	Nil	Nil	Yes	Shri siddheshwar Mahavidyalaya, Majalgaon

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Teacher - Parent meet organized on Dt. 15/08/2019 2. The teachers are in touch with the parents and informed about the progress of their wards and activity run by the college. 3. Women parent meet for Haldi Kumkum programme on the occasion of Makarsankranti

6.5.3 – Development programmes for support staff (at least three)

Our organisation Bhartiya Shikshan Prasarak Sanstha, Ambajogai is regularly organised training programmes for the supporting staff.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Organized TOP. 2. Organized One Day Workshop on Quality Research Approach in NAAC. 3. Organized Marathi Elocution Skill Development Workshop.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Meetings of IQAC were conducted	03/07/2019	03/07/2019	30/04/2020	17
2019	Teacher-Patent Scheme	01/08/2019	01/08/2019	15/03/2020	1079
2019	Organized One Day Workshop on Quality Research Approach in NAAC.	13/12/2019	13/12/2019	13/12/2019	72
2019	Organized Marathi Elocution Skill Development Workshop.	24/12/2019	24/12/2019	24/12/2019	168
2020	Organized	03/01/2020	03/01/2020	03/01/2020	55

	Sericulture Workshop				
2020	Teacher Orientation Programme	16/03/2020	16/03/2020	16/03/2020	36
View File					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Wall paper presentation	15/08/2019	15/08/2019	102	62
Rakshabandhan programme	16/08/2019	16/08/2019	97	44

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Solar lamp system was established on the ground. Also LED bulb and tube lights have been established in office, library, various departments and auditorium. Also sharing of information, important notices among staff is done via electronic media for the sake of saving electricity and to support paperless work.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	2
Provision for lift	No	Nil
Ramp/Rails	Yes	1
Braille Software/facilities	Yes	1
Scribes for examination	Yes	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	23/09/2019	01	Plantation at new police colony and	Environment awareness among community	117

					Kesapuri camp.		
2020	1	1	17/04/2020	01	Emergency help to people in lockdown period of covid-19 pandemic	Grocery supply to 42 needful families in Covid-19 period	37
View File							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Vidyasabha (College Academic Council)	15/06/2019	<p>'Vidyasabha' is a statutory body of Sanstha. 'Vidyasabha' is also called as 'College Academic Council.' The establishment of Vidyasabha is to provide the quality education. The main aim of this Vidyasabha is to inculcate the Indian Education. 'Vidyasabha' works as a "Think Tank."</p> <p>It care of vision, mission and objectives of Sanstha and Mahavidyalaya. Vidyasabha is a body of experienced and eminent teachers of our Sanstha and Mahavidyalaya. Other than this the college organizes induction programmes to disseminate the code of conduct among the stakeholders. The discipline among students, human values and professional are maintained through various programmes. The committee reviews the rules and regulations whenever necessary.</p>

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Social justice day on the eve of birth anniversary of Rajarshi Shahu	26/06/2019	26/06/2019	157

maharaj			
World population day	11/07/2019	11/07/2019	117
Anti-tobacco day	12/07/2019	12/07/2019	102
Kargil Day	26/07/2019	26/07/2019	223
Lokmanya Tilak death anniversary Annabhau Sathe birth anniversary	01/08/2019	01/08/2019	71
Speech on the topic 'Abrogation of article 370'	08/08/2019	08/08/2019	262
Sadbhawana day to commemorate the birth anniversary of Rajiv Gandhi	20/08/2019	20/08/2019	254
Cleanliness drive in college campus	01/08/2019	15/08/2019	300
Death anniversary of Dr. Babasaheb Ambedkar was observed by taking the blood donation camp in college.	06/12/2019	06/12/2019	134
Speech was organised under the Rashtriya Rasta Suraksha Abhiyan	16/01/2020	16/01/2020	168
View File			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Solar lamp for saving light energy. 2. Use of LED lamp tube light for saving light energy. 3. Paperless work wherever whenever possible by using Email, Whatsapp etc. 4. Plantation for green campus. 5. No vehicle day in each week.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practices Title of the Practice 1. 'Teacher Parent Scheme' Objectives of the Practice 1. To provide academic counseling. 2. To communicate with the parents. 3. Helping students overcome home sleekness. 4. To organize parent meeting. The Context Teacher Parent Scheme has been introduced as one of the best activities by our institution. At the institutional level the Teacher Parent Scheme was formed. Dr. Sunil H. Patil is working as the head of this committee. The institution has good number of faculties and professional activities for the parents. This scheme is implemented very fairly all over the units of institute. The Practice In this scheme one to one interaction with parents is established. For a batch of about thirteen students, a teacher is assigned the role of Teacher-Guardian. Teacher Guardian works as a friend, philosopher and guide for these students. He keeps the track of every students day-to-day activities, records daily attendance, test results, internal assessment, examination results and other related information of students. Teacher encourages the students to participate in co-curricular extracurricular activities. Teacher acts as a mentor to students and offers

them emotional and academic support along with motivation. The teachers of the institution take up the responsibility of safeguarding and nurturing the newly admitted students. This scheme, which is perhaps the only one of its kind, guarantees additional assurance to the new comers and takes some burden off the parents and lessens their anxiety. The students are free to contact the counseling service with a wide range of worries, including personal, home and family relationships, depression, anxiety and loneliness. Evidence of Success The impact of above activity is remarkable during from implementation. This has created a steady interest in the all stakeholders to take efforts of the student all round development. The committee members are seen taking lead to develop the available sources in progressive way. Above such type of activity is conducted for the students and parents. The result we found that the all round development of the student and also their living, educational, social economical level. Problems encountered and resources required 1 Attitudes of some parents are negative. 2 Parents are not careful about all round development of the student. Title of the Practice 2. Extracurricular activities Objectives of the Practice 1. To mould the all round personality of every student in each and every manner. 2. To organize different activities for that purpose. 3. The prime aim is to create a matured and well versed student, with giving scope to their hidden talents. Context: Through the activities, importance is being given to civilization, traditions thoughts. Generally, all the responsibility of such activity is given to students so that leadership qualities will be promoted. After implementation of activities, report is prepared and send to Vidyasabha. The main objective of the college is to strive for cultural patriotic development of students. To fulfill the objectives, social, cultural and patriotic programmes are incorporated through these activities. Practice: Extracurricular programmes are conducted time to time in auditorium or on ground of college. College students of different faculties participate in the activities like singing, mono acting, elocution, debate, essay writing etc. Slowly, interest is developed among the students so that they participate in maximum activities. Evidences of success: • Cultural awareness and team spirit was appeared among students. • Stage courage was developed among the students. • Communication skill as well as cooperative nature was observed among students. • Due to college activities, students dared to participate in various competitions outside the college. Problems encountered and resources required: • Students from rural areas are not showing the expected interest in activities. • Students are not giving attention to notices displayed on board. • Students are weak in communication skills and mutual understanding.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://siddheshwarcollege.com/7-2-best-practices-2018-19>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

VIDYASABHA 'Vidyasabha' is a statutory body of Sanstha. 'Vidyasabha' is also called as 'College Academic Council.' The establishment of Vidyasabha is to provide the quality education. The main aim of this Vidyasabha is to inculcate the Indian Education. 'Vidyasabha' works as a "Think Tank." It care of vision, mission and objectives of Sanstha and Mahavidyalaya. Vidyasabha is a body of experienced and eminent teachers of our Sanstha and Mahavidyalaya. Objectives: ? Work as Catalyst to improve quality culture in academic and administrartation in colleges. ? To care of Vision, Goals and Objectives of sanstha and Mahavidyalaya. ? To develop the workculture of sanstha. ? To take efforts for improvement of academic quality. ? To develop teacher's academic quality and

skills. ? To suggest different activities for effectiveness of education process. ? To develop innovative ideas and best practices. VIDYA SABHA WORKS WITH FOLLOWING DEPARTMENTS • Teaching and Learning • Evaluation • Extra-Curricular Activities • Research and Extension Services • UGC • IQAC • Alumni Association

Provide the weblink of the institution

<http://siddheshwarcollege.com/inst-dist-7-3>

8.Future Plans of Actions for Next Academic Year

1. To submit AQAR 2019-20. 2. To start new UGC certificate courses. 3. To start value-added courses. 4. To Implement field-based projects with student participation 5. To organize Science Exhibition. 6. Maximum use of ICT methods in teaching methods. (E-learning resources, e-Pathshala, online lectures, etc.) 7. To promote students for higher studies UG to PG. 8. To organize regular PTA (Parents-Alumni-Teachers) meetings. 9. To submit proposal of PG courses and research centers. 10. To improve Research culture 11. To organize curriculum development related workshops. 12. To organize different national and institutional level webinars and workshops. 13. To organize TOP (Teachers Orientation Programme). 14. To organize OSOP (Office staff Orientation Programme). 15. To establish Digital Class room. 16. To develop well equipped reading room for the students. 17. Increasing number of books in the library 18. To establish language lab. 19. Modernization of laboratories. 20. Intercom facility to all the Departments. 21. To sign MoU. 22. To submit proposal for YCMOU center. 23. To increase the student participation in sports and cultural activities, 24. To increase collaborative work 25. To increase the work in e-governance 26. To organize convocation programme.