



## YEARLY STATUS REPORT - 2020-2021

### Part A

#### Data of the Institution

<b>1.Name of the Institution</b>	
	<b>BHARATIYA SHIKSHAN PRASARAK SANSTHA'S SHRI SIDDHESHWAR MAHAVIDYALAYA</b>
• Name of the Head of the institution	<b>Dr. M. P. Deshmukh</b>
• Designation	<b>I/C Principal</b>
• Does the institution function from its own campus?	<b>Yes</b>
• Phone no./Alternate phone no.	<b>02443235475</b>
• Mobile No:	<b>9158553597</b>
• Registered e-mail	<b>siddheshwar.college@gmail.com</b>
• Alternate e-mail	<b>ssmmiqac@gmail.com</b>
• Address	<b>Old Court Road, Majalgaon</b>
• City/Town	<b>Majalgaon</b>
• State/UT	<b>MAHARASHTRA</b>
• Pin Code	<b>431131</b>
<b>2.Institutional status</b>	
• Type of Institution	<b>Co-education</b>
• Location	<b>Rural</b>
• Financial Status	<b>Grants-in aid</b>

• Name of the Affiliating University	Dr. Babasaheb Ambedkar Marathwada University, Aurangabad
• Name of the IQAC Coordinator	Dr. V. P. Deshmukh
• Phone No.	02443235475
• Alternate phone No.	02443235475
• Mobile	9325028239
• IQAC e-mail address	ssmmiqac@gmail.com
• Alternate e-mail address	siddheshwar.college@gmail.com
<b>3.Website address (Web link of the AQAR (Previous Academic Year)</b>	<a href="https://siddheshwarcollege.com/aqar-2019-20/">https://siddheshwarcollege.com/aqar-2019-20/</a>
<b>4.Whether Academic Calendar prepared during the year?</b>	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://siddheshwarcollege.com/academic-calender-2020-21/">https://siddheshwarcollege.com/academic-calender-2020-21/</a>

#### 5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	C	1.89	2009	06/10/2009	30/12/2014
Cycle 2	B	2.46	2016	24/08/2016	15/09/2021

#### 6.Date of Establishment of IQAC

01/09/2010

#### 7.Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
English	NSQF	UGC	---	NIL
Economics	NSQF	UGC	---	NIL
Botany	NSQF	UGC	---	NIL
Commerce	NSQF	UGC	---	NIL
Chemistry	NSQF	UGC	---	NIL

<b>8. Whether composition of IQAC as per latest NAAC guidelines</b>	<b>Yes</b>	
<ul style="list-style-type: none"> <li>• Upload latest notification of formation of IQAC</li> </ul>	<a href="#">View File</a>	
<b>9. No. of IQAC meetings held during the year</b>	<b>04</b>	
<ul style="list-style-type: none"> <li>• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	<b>Yes</b>	
<ul style="list-style-type: none"> <li>• If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	<a href="#">View File</a>	
<b>10. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	<b>No</b>	
<ul style="list-style-type: none"> <li>• If yes, mention the amount</li> </ul>		
<b>11. Significant contributions made by IQAC during the current year (maximum five bullets)</b>		
1. AQAR 2019-20 was submitted to NAAC.		
2. Action plan of IQAC and Academic Calendar (2020-21) was prepared		
3. Organized Technical workshop for the students to undergo ONLINE Examination.		
4. Motivated to all the departments and teachers to organize Webinars monitoring the progress of quality research work through College Research Committee (CRC).		
5. Feedback mechanism completed.		
<b>12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>		

Plan of Action	Achievements/Outcomes
To organize National Level Webinar on IPR and Patent Filing by IQAC.	One Day National Level Webinar was organized on the topic "Intellectual Property Rights (IPR) and Patent Filing" on Wednesday, Dt. 22/07/2020 during 11:00 AM to 01:00 PM by using Go To Meeting app. For this Hon. Dr. Betkar M. M. was the resource person.
To organize National Level Webinar on Contribution of Plants to Fight Against Covid-19 by Botany Dept.	Dept. of Botany have organized National level Webinar on the topic "Contribution of Plants to Fight Against Covid-19" on Dt. 10/08/2020
To prepare different committees for the academic year.	Different committees were established.
To organize Webinar by Marathi Dept.	Dept. of Marathi have organized National Level Webinar on the Topic ???????? ???????? ??? ?????? on Dt. 13/07/2020
To obtain Students' satisfaction Survey (SSS)	Students' Satisfaction Survey (SSS) was obtained through Google Form.
To organize Career Guidance Webinar.	Career Guidance Cell have organized Webinar on Resume Preparation and Interview Technique for students Dt. 15/07/2021
To implement Teacher-Guardian scheme	Teacher-Guardian scheme successfully implemented.

<b>13. Whether the AQAR was placed before statutory body?</b>	<b>Yes</b>
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>	

Name	Date of meeting(s)
College Development Committee	24/03/2022

#### 14. Whether institutional data submitted to AISHE

Year	Date of Submission
2020-21	09/02/2022

#### Extended Profile

##### 1. Programme

1.1	03
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

##### 2. Student

2.1	1066
Number of students during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

2.2	536
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

2.3	144
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

##### 3. Academic

3.1	26
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Number of full time teachers during the year		
File Description	Documents	
Data Template	<a href="#">View File</a>	
3.2	34	
Number of Sanctioned posts during the year		
File Description	Documents	
Data Template	<a href="#">View File</a>	
<b>4.Institution</b>		
4.1	20	
Total number of Classrooms and Seminar halls		
4.2	4989855.49	
Total expenditure excluding salary during the year (INR in lakhs)		
4.3	57	
Total number of computers on campus for academic purposes		
<b>Part B</b>		
<b>CURRICULAR ASPECTS</b>		
<b>1.1 - Curricular Planning and Implementation</b>		
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process		
<p>Our college is affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad. We follow the curriculum designed by it. At the beginning of academic year the Head of the Institution of the college conducts the meeting for the preparation of the academic calendar which consists of curricular, co-curricular and extracurricular activities for effective implementation and delivery of curriculum. Initially timetable committee prepares the timetable as per workload. According to academic calendar every department organizes departmental meeting in which teaching plan is prepared as per workload. Teaching plan is prepared by every teacher at the beginning of academic year and it is written in the Lesson Note Book. This lesson Note Book is checked by HOD, Vice-Principal and Principal. The Principal monitors the effective implementation of</p>		

the Academic Calendar through formal meetings with Heads of Departments and if necessary informal discussions with teachers. Departmental monthly meetings are organized by every department in which review of curriculum is taken. Academic Expert Talks of eminent teachers are arranged to give exposure of the current trends and the latest subject knowledge. For effective delivery of curriculum methods like surprise tests, class room seminar, group discussion, quiz, case study are used. Also, for effective curriculum delivery Computer, Internet, LCD projectors and other Audio- visual aids are utilized. The departments organize study tours, excursions, field project and industrial visits for students' exposure to practical knowledge. UGC sponsored Career-Oriented Courses are introduced in all faculties to enhance the employability of the students. Teacher -Guardian Scheme (Mentor-Mentee) is implemented for identifying problems of the students regarding academic, social and financial issues. The college encourages the teachers to attend the meetings of BOS and syllabus restructuring workshops and also to participate in Orientation and Refresher courses to update their knowledge of subject. The slow learners are provided with Remedial Coaching after the completion of each semester. The advanced learners are encouraged for further progression in career by participating in various co-curricular activities and career oriented programmes organized by the college and outside the college. At the end of the academic year college collects the feedback from the students, teachers and alumni. The collected feedback is analyzed using different parameters.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

One of the most important document is academic calendar. It is prepared in the beginning of the college. Rough draft is prepared in a meeting by discussing with members of different committees like co-curricular committee, internal

exam committee, IQAC committee and then it is finalized by college administration. It includes important dates and days such as working days, teaching days, dates of examinations and co-curricular activities. It is made available to all teachers and students and also on website. The college proceed according to academic calendar and it is monitored by Principal. The institution is affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad. Examinations are conducted at the end of each semester by the affiliating University. Teachers are informed about schedule mentioned in the academic calendar to prepare their teaching plan accordingly. The Schedule dates of Filling examination forms and the actual University examinations (Theory Practical) are announced to the students by displaying the notices/circulars issued by University on student's notice board. All departments conduct internal assessment i.e. continuous assessment.

File Description	Documents
Upload relevant supporting documents	<a href="#">View File</a>
Link for Additional information	<a href="https://siddheshwarcollege.com/academic-calender-2020-21/">https://siddheshwarcollege.com/academic-calender-2020-21/</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.**

**B. Any 3 of the above**



**Academic council/BoS of Affiliating University  
Setting of question papers for UG/PG  
programs Design and Development of  
Curriculum for Add on/ certificate/ Diploma  
Courses Assessment /evaluation process of the  
affiliating University**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 1.2 - Academic Flexibility

### 1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

#### 1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

01

File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

### 1.2.2 - Number of Add on /Certificate programs offered during the year

#### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

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File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

**1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**

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**1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year**

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File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

**1.3 - Curriculum Enrichment**

**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

Our Shri Siddheshwar Mahavidyalaya, Majalgaon has working since 1996. This is a co-education College permanently affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad. Curriculum is designed by Dr. Babasaheb Ambedkar Marathwada University, Aurangabad. Each course of university offers at least one issue that integrates issues related to either gender, or environment, or human values or professional ethics. The college has been working for the development of the students. The various programmes are arranged related to Gender Equality, Sustainability, Human Values and Ethics. Teachers integrate these issues in their teaching-learning process.

- 1. Gender Equity:** Our institute has initiated promising measures to sensitize and promote gender equity amongst the stakeholders through curricular and co-curricular activities. Our institute organizes different activities and programmes on gender sensitivity and equity. Also. different topics/chapters in certain courses addressed issues related to gender sensitivity and equity. To promote gender equity among the students have equal representation of both genders in the leadership positions of class and college level committees, curricular and co-curricular activities. College have Vishakha & Women Sexual Harassment and Prevention Cell also Anti Raging Committee which organizes different gender related activities.
- 2. Environment and Sustainability:** The College promotes Environmental responsibility and awareness through the different activities like Cleanliness Drive, Tree-plantation,

plastic free drive, etc. Our N.S.S. unit promotes environmental protection through tree plantation and other sustainable development programs. The College has rain water harvesting System. Every year, N.S.S. unit undertakes a special camp at adopted village and host of activities in the nearby villages. In these camps, N.S.S. organizes various environment related programs including tree plantation, village cleanliness, cleaning of gutters, digging of soak peats, etc. Environmental Awareness is a compulsory six month course for S.Y.B.A, B.Sc. and B.Com. students. Keeping importance of this topic various activities are organized by different departments like Botany, Zoology, Chemistry, Physics, Computer Science, Economics etc

3. Human Values and Professional Ethics: Other than curriculum, the institution organizes different activities to inculcate human values. Extra-curricular Activity Department takes initiative to inculcate moral and social values in the students by organizing various activities like Constitution Day, Independence Day, Republic Day, Social Justice Day, Teachers Day, Women Day, International Yoga Day, Ozone Day, NSS Day, etc. Other than this Birth and Death Anniversary of National Heroes are also celebrated. Different social activities are organized by the college like Health and Hygiene awareness programs, AIDS awareness programs, Voter's awareness program, Road safety Campaign, Blood donation camps, etc Programs conducted under N. S. S., Political science department help to inculcate human values among students. Career Guidance and Placement Cell organized placement activities including training, development of students, aptitude test etc. on a regular basis as per the requirements of industry

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	No File Uploaded

**1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year**

02

File Description	Documents
Any additional information	<a href="#">View File</a>
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

80

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

### 1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	B. Any 3 of the above
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File Description	Documents
URL for stakeholder feedback report	<a href="#">View File</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	<a href="#">View File</a>

**1.4.2 - Feedback process of the Institution may be classified as follows**

**C. Feedback collected and analyzed**

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	Nil

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

#### 2.1.1 - Enrolment Number Number of students admitted during the year

##### 2.1.1.1 - Number of sanctioned seats during the year

1920

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

#### 2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

##### 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

532

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The students admitted in the college are from rural areas. The Learning levels of the students are assessed by the institution every academic year. At the beginning of every academic year, slow and advanced learners are identified looking into their results. The college has formed Remedial Coaching Committee for this purpose. Slow learners are selected and extra time is provided for them at department level to ask their doubts. Through mentor-mentee system also all kinds of support are provided to the slow learners. In this meeting the teachers discuss weaker students and their areas of weakness. To improve the confidence level of the students, confidence building lectures are arranged. All the teachers guide the students personally as well as they are encouraged to discuss their problems. Teachers understand their difficulties and modify their teaching according to their needs. Advanced Learners are identified and given special attention. The college teachers provide special programme for advanced students like competitive examination guidance, Classroom seminars, workshop, conference, field visit, study tour, elocution, debate competitions and essay competition etc.. They are suggested to read reference books and also books other than their curriculum. They are promoted to participate in various activities that are organized by the university, nearby colleges and within college itself. The college organizes academic expert talks (guest lecturers) of eminent teachers and personsonalities, student's seminar and project to inspire and motivate advanced learners. College provide opportunities for publication of articles in wallpapers and college magazine (Vicharvedh). To encourage advanced learners college teachers give incentives in the form of merit scholarships and prizes in concerned subject. Free internet access facility is available for slow as well as advance learners.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	No File Uploaded

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1066	26

File Description	Documents
Any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Teaching-Learning process is made effective by adopting following Student Centric Methods.

1. **Lecture Method:** This traditional method is commonly implemented by all the teachers, especially language teachers. This method facilitates the teacher to interpret, explain and revise the content of a text only for better understanding of the subject by the learners.
2. **Experimental Method:** The College focuses on experiential teaching - learning techniques especially in Science Faculty. Experimental/Laboratory method is used in science subjects to understand the students with the facts through direct experience individually. Students verify the facts and laws of the subject with the help of experiments. Especially, the department of Chemistry, Physics, Botany, Zoology and Computer Science uses this method. Students take interest and learn things via experiential learning.
3. **Participative Method:** All the departments organize class room seminars which is one of the best participative methods. Another participative method organized at college level is Wallpaper Presentation where students study and demonstrate on current issues and topics to enrich their learning experience. On occasion of National Science Day Science Exhibition is arranged. This participative Method develops stage courage, demonstrative skill, team work etc. in students. Some

departments conduct Group Discussion to develop presentation and communication skills

4. **Project - Based Method:** The project work motivate student's interest in the subject and provide student an opportunities of freedom of thoughts and free exchange of different views. As per the requirement of curriculum, the project work is done. For example, the Projects are done in Languages, Social Sciences and Computer Science.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Our college teachers use ICT in teaching-learning process in education to support, enhance, and optimize the delivery of education. All the teachers had conducted online lectures by using online platform like Google meet, Zoom, Google classroom and Google form etc. All the science departments have conducted practical examinations in online way. College has developed its own YouTube channel. In college there are two ICT enabled class rooms. The college teachers effectively used ICT tools for effective teaching-learning online as well as offline platform.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

2.3.3.1 - Number of mentors

26



File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	<a href="#">View File</a>

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full time teachers against sanctioned posts during the year

26

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

#### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

21

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super speciality / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

541

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Continuous evaluation processes of students through regular internal assessment strengthen learning level. College has performed internal evaluation process as per norms and guidelines of Dr. Babasaheb Ambedkar Marathwada University, Aurangabad. In the beginning of academic year 2020-21, the academic calendar is prepared. Academic calendar is incorporated with tentative schedule of internal assessment. It is communicated to all the students by displaying on the notice board and distributed to each department. Students are given full understanding of the examination pattern, by the faculties. Due to pandemic situation all the internal examinations of B.A., B.Sc. and B.Com. courses were conducted in online mode. After completion of these internal assessments, obtained marks are submitted to university examination portal through college login account by online mode.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Examination correlated grievances are dealt with according to the university rules and regulations. The complete process therefore is, transparent and time bound. Examinees can apply for verification of marks and revaluation of not more than two answer-books if they want to challenge the original assessment within a period of seven days from the date of declaration of the result. On receipt of the duly filled application form of examinee for the photocopy of the desired answer book/s , along with payment of the prescribed fee to the concerned authority, the examinee receives a photocopy of his/her assessed answer book/s. If the examinee finds any error in the

assessment like incorrect totaling or unassessed portion of the answer book or accidentally put as a wrong mark and deducted marks then he/she can appeal for the rectification of these errors within seven days from the receipt of the photocopy in the prescribed form. Care is taken to explain the doubts raised by the examinee regarding the evaluation.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	<a href="#">S.P. &amp; L.O. (2.6.1) - Shri Siddheshwar College Majalgaon</a>
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Attainment of programme outcomes and course outcomes are evaluated by the institution at the beginning of each academic year. Principal analyses all the results of the previous academic year examinations and organize the meeting. In the IQAC meeting all the results are reviewed. In CDC meeting, the annual plan is finalized and later the teachers are informed about it. The management of the institution takes care that our students perform better in the final examinations conducted by the university.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

144

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

[SSS 2020-21 - Shri Siddheshwar College Majalgaon](#)

### RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 - Resource Mobilization for Research

##### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

##### 3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

### 3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

#### 3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

### 3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

#### 3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

03

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

## 3.2 - Research Publications and Awards

### 3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during

the year

**3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year**

24

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

**3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**

**3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year**

05

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

**3.3 - Extension Activities**

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

For all round and holistic development of students college organizes extension activities in the neighborhood community for sensitizing students to social issues, etc. In the beginning of academic year different committees are established to engage students in such activities. College has three NSS units and one Life Long and Extension Service unit. These units organize such activities in collaboration with government body, non-government agency. These departments organizes different activities for students to gain the knowledge of various social issues like AIDS awareness., Swaccha Bharat Abhiyan, National Voter Day, Pulse Polio Mission, Women Empowerment and Environmental issues, etc. Such extension and outreach activities develop student's social commitment, critical thinking, and leadership development skill, etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### 3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

02

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>

### 3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year

#### 3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

1731

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	<a href="#">View File</a>

### 3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

#### 3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/

**NCC/ Red Cross/ YRC etc., during the year**

1731

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

**3.4 - Collaboration**

**3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year**

00

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded

**3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year**

**3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year**

01

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>



## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has long term policy and adequate infrastructure and physical facilities for effective teaching-learning process. It has long term planning for expansion of facilities to meet future development. Infrastructure developed according to the strength of students in different streams.

Sufficient and well-furnished classrooms, Spacious Laboratories, A/V room(Seminar Hall), Central Library, Botanical Garden, Zoology Museum, Office, Credit Cooperative Society Office, CCTV, etc. The college has spacious and well ventilated classrooms. They have adequate natural light. There are 19 classrooms and one A/V room. A/V room is used for teaching for all classes. The classrooms are having wooden and metal benches, eco-green boards and light arrangements. CCTV cameras are installed at the entrance porch, in some of the classrooms, laboratories, office, Varanda and library to monitor the functioning of academic activities. Computer and internet facility is available in all the science departments. The College has fully equipped Computer Science Laboratory and IT lab for commerce with 57 highly upgraded computers with full UPS backup. Audiovisual aids like LCD projector (03) with screen in A/V room with full UPS back up, printers, scanners and digital camera are available in the department of Computer Science, The college Central Library has internet, SOUL 2.0 software, audio-visual aids (educational CDs), and full UPS backup

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

For all round development of students the college has adequate facilities for cultural activities, sports, games etc. The college Drama and Music Departments which organizes and conducts different cultural activities. Other than this college has Extracurricular Activities Department. These departments encourage students to

participate in Cultural activities and competitions at inter-collegiate, intra collegiate and university level. The A/V Room is available for cultural activities and extracurricular activities of the college and institution. The College has sound system, mike and projector in auditorium hall for any event. A stage in the common ground is also used for different cultural activities, Yoga activity and other functions etc..

The physical education department of our college has sufficient equipments with indoor games facilities such as Table Tennis, Carom, and Chess. In outdoor facilities Kabaddi, Kho-Kho, Volleyball, Cricket, Badminton, Shot Put, Wrestling Mats with Cover, ground, Mullkhamb, Long Jump equipment and Pit, High Jump Equipment, Double Bar and Single Bar. Other than this Running Starter, Athletics Shows, Supporters, Knee Caps, Track Suits, Rest T-shirts are also available in the department. The physical education department has also height measurement scale and weighing machine facility. The directors of physical education regularly motivate the students in various games. First Aid Box kit is available in the department.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

**4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.**

03

**4.1.3.1 - Number of classrooms and seminar halls with ICT facilities**

03

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

887090

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

#### 4.2 - Library as a Learning Resource

##### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library as a learning resource and is automated using Integrated Library Management System (ILMS)

- Name of ILMS software: Libman 2.0
- Nature of automation (fully or partially): Fully
- Version: 2.0
- Year of Automation: 2016

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

**E. None of the above**

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

**60770 Rs.**

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)**

**4.2.4.1 - Number of teachers and students using library per day over last one year**

**74**

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

### 4.3 - IT Infrastructure

#### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college regularly updates IT facilities. The college has developed IT facilities to meet the Learning requirements of students and faculty. As per requirement new IT equipment has been purchased. The College has BSNL's broadband internet connection with the speed of 10 MBPS. Also the College campus is covered by Wi-Fi facility to access the internet. The IT infrastructure of the college is improved as per requirement from time to time. Many various departments in the College are connected by LAN cable. The College has 3 projectors which are used for classroom teaching as well as other programs. Total 57 computers and one laptop are in working condition in the College with required configuration with respect to software and hardware. CCTV system is installed in the college campus. Also, biometric attendance system for teaching and non-teaching staff is installed. The maintenance of IT facilities is done by calling the technicians as and when required.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

#### 4.3.2 - Number of Computers

57

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	No File Uploaded

#### 4.3.3 - Bandwidth of internet connection in the Institution

C.10 - 30MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

438766

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college campus area is of 1.3 acr. Whenever the minor maintenance is there College maintenance with own funds. The college has a procedure and policies for maintaining and utilizing infrastructure by forming a maintenance committee. With the help of management, Maintenance Committee looks after every need of the institution time to time. Regular cleaning and maintenance is carried out so as to provide effective learning environment to the students. Class rooms are cleaned daily by the nonteaching staff of the college. Regular monitoring of electrical and fixtures is done and repaired immediately. Maintenance of computers and LCD facility are done time to time. Central time table is designed in such a way that there is maximum utilization of infrastructure and class rooms. College is conducted in two sessions, Arts and Commerce lectures are conducted in morning sessions and science faculty lectures are conducted in morning as well as afternoon sessions. Stabilizers are used for instruments .Regular servicing and maintenance is carried

out for the instruments. Practical batches are prepared so as to give hands on experience to all the students. Practicals are conducted in morning, afternoon and evening sessions for maximum utilization of laboratory space..Proper ventilation is done so as to maintain dry environment near book shelves. Regular dusting and cleaning is done by using vacuum cleaners .Pest control is carried out so as to increase the life of valuables resources of library. Furniture and fixtures are repaired as per the requirement centrally. Library is made fully automated. Computerized issuing and returning of books is done so as to save time. Book exhibitions and library hours are conducted in the library and books suggested by staff members are included in the library .Open access is given to students to the books so as to have effective referencing and exploring of new books related to subjects. Special reading room facility and computers are provided for access to econtent .Library staff conducts orientation and information literacy programs to educate patrons. New arrivals are exhibited on board and screens. Library is kept open in long vacations for the benefits of the students. Qualified staff is appointed in library to guide and help students. Social platform is used to notify about the current updates of library. Flip class room was used to educate patrons online through tutorials and videos prepared. Maintenance and support are carried out by system administrators. Regular up gradation is carried out for computers and software. Available computers are distributed in departments, office, library for administrative work as per the requirement and load of the work. Computers are connected through LAN and with high speed internet facility. Computers are provided with upgraded antivirus. Regular maintenance is carried out for gymnasium, sports equipment and sport material from experts in the field. Synthetic surfaces on ground are cleaned periodically. Sport material is issued to students as per the schedule. For intercollegiate competitions sport material is issued to the student for the period of the competition.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

**5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

**338**

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

**5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**

**5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

**03**

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills  
Language and communication skills Life skills  
(Yoga, physical fitness, health and hygiene)  
ICT/computing skills**

**B. 3 of the above**



File Description	Documents
Link to institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

52

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

52

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

10

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	No File Uploaded

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

41

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

#### 5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government

**examinations) during the year**

00

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	No File Uploaded

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

00

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

**5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )**

For all round development of students, our college gives exposure to involve in administrative, co-curricular and extracurricular activities by including them as members of the committees. They actively participate in committee meetings. The college has Student Council formed as per University Act and Government Rules and Regulations of Maharashtra. The institution has a practice of identifying student representatives for each class and nominates them to the student council. The members from this council are adopted for different administrative bodies. The student council is responsible for conduct of many an activity in the campus including

curricular, co-curricular and extracurricular activities. The activities of the council would be supported by the participation of all the faculty members. The required funding for conduct of such events is met by the management of the institution. The institution has teacher-parent committee to discuss and solve problems related to academic, co curricular activities, and extra-curricular activities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

254

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college has registered alumni association as Shri Siddheshwar Mahavidyalaya Maji Vidyarthi Sangh, Majalgaon R.No.F0025638 (BED), Date. 22 July 2019. The executive members of this association meet on a regular basis and encourage alumni connect activities regularly. The alumni members are also invited for various academic, cultural and social events held in our college. College invites alumni as a president and recourse person for different programmes

in which they deliver motivational lectures for our College students. They are also invited to participate in different activities like Independence Day, Republic Day, Blood Donation Camp and Tree Plantation etc. A webinar was also organized Guidance for alumni and Businessman on the topic 'Tax Slab For Businessman and Serviceman'. The students who completed the graduation from college are eligible to register as member in alumni association.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**5.4.2 - Alumni contribution during the year (INR in Lakhs)**

**E. <1Lakhs**

File Description	Documents
Upload any additional information	No File Uploaded

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The governance of the institution is in accordance with the vision and mission statement reflecting the goals and objectives of the institution. The college works with the Vision and Mission of our Sanstha. i.e. Bhartiya Shikshan Prasarak Sanstha Ambajogai.

**Vision:**

"To build a tradition of ideal citizens loyal to democracy, virtuous, scholarly,

morally sound, and nationalist through Indian Education"

**Mission:**

1. Nation building through man making and character building.

2. To adopt requisite pedagogies for quality awareness of knowledge and skills among the students for fulfillment of national and International requirements.
3. To promote the competences of the students by imparting value added education to face challenges of rapid changing world.
4. To promote teachers and students to undertake academic activities and training programmes related with higher education.

**Objectives:**

1. To provide facilities of Higher Education in rural area.
2. To provide graduate and post graduate education under various faculties in and around Majalgaon area
3. To provide adult and continuing education services.
4. To implement schemes and projects for all round development of students.
5. To create awareness among youth about development and self reliance.
6. To contribute in social awaking and social change through education.

The Vision and Mission statement of our college defines the institutions distinctive characteristics of addressing the needs of students and society it seeks to serve. In order to achieve its mission the faculty members are given due place of involvement in all important decisions as part of governing and executing the plans of the institution. The institution has qualified and competent administrators to provide effective leadership and management at various levels. The involvement of leadership is achieved through well defined systems and organizational structure consistent with UGC policies and with the vision and mission of the institution in general. Various committees such as Governing Council, Admission Committee, IQAC, Culture Committee etc. are constituted. The faculty members are nominated in various bodies and committees for decision making and managing the various functions of the institution. Regular inputs are taken from faculty and staff through monthly meetings for continues improvements in the system. Ideas are invited from Alumni and other stakeholders for innovation and improvement in various functions such as administration, examination, NSS, placement, finance administrations maintenance etc. Annual report of activities conducted in the academic year.

File Description	Documents
Paste link for additional information	<a href="#">Vission, Mission and Objectives - Shri Siddheshwar College Majalgaon</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution has the mechanism of decentralized governance system.

1. Central Executive Council has given enough authority to the College Development Committee for the smooth functioning of administration. The College Development Committee works through participative management. Along with officers and members from management section, members from other areas like teacher, HOD, IQAC and office category have been included. All these members participate in management proceedings.

2. Our college administrative as well academic structure is in a manner which supports participative management. The Principal is the academic head next to him are the Vice Principals. Under the guidance of the Principal, various committees are formed at college level to organize various activities in the College. The important committees are formed as Vidyasabha (College Academic Council), IQAC, UGC Cell, Research Committee, Purchase committee, Discipline Committee, Library Advisory Committee, NSS, Student Council Committee, Admission Committee, Anti Ragging Cell, Committee Against Sexual Harassment, Science Forum, Social Science Association, Academic Calendar Committee, Wallpaper and Magazine Committee, Cultural Committee, Grievance Redressed Cell, Competitive Examination Guidance committee, Prospectus Committee, Placement Cell, Alumni Association. The college promotes a culture of participative management. The departments are given freedom to decide departmental activities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The College IQAC has prepared Perspective Plan 2016-2021 after completion of NAAC second cycle. IQAC prepares action plan for each academic year.

In the beginning of academic year 2020-21 the action plan was prepared by IQAC. According to this action plan we have successfully conducted the various activities as given below.

1. Academic Calendar was prepared for this academic year.
2. AQAR 2019-20 was submitted to NAAC in March 2021.
3. Different committees were established
4. One Day National Level Webinar was organized on the topic "Intellectual Property Rights (IPR) and Patent Filing" on Wednesday, Dt. 22/07/2020 dtting 11:00 AM to 01:00 PM by using Go ToMeeting app. For this Hon. Dr. Betkar M. M. was the resource person.
5. Dept. of Marathi has organized National Level Webinar on the Topic ???????? ???????? ??? ?????? on Dt. 31/07/2020.
6. Dept. of Botany have organized National level Webinar on the topic "Contribution of Plants to Fight Against Covid-19" on Dt. 10/08/2020.
7. Career Guidance Cell has organized Webinar on Resume Preparation and Interview Technique for students Dt. 5/10/2021.
8. One MOU was signed between Our College Sports Dept. and ART OF LIVING Branch Majalgaon.
9. A programme of Yoga, Pranayaam and Dhyan was organized on online platform in this 130 stakeholders participated.
10. Covid-19 Disaster Management Awareness Campaign was organized by NSS department in which 965 students were participated.
11. International AIDS Day was organized in which 93 stakeholders participated.
12. Online Essay Writing activity was conducted by NSS department in this 43 students participated.



File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institution has various bodies for smooth execution.

**Central Executive Council:** Central Executive Council is the apex body of our institution i.e. Bhartiya Shikshan Prasarak Sanstha, Ambajogai. In this council, there are 24 members in the executive council such as President, Vice-President, Secretary, Joint-Secretary, Treasurer and other members.

**Local Management Council:** This body works at local level. Principal is the member of this body.

**College Development Committee:** The college development committee comprises of President, Secretary, Head of Department, Teacher representative, non-teaching representative, IQAC coordinator, student representative, Principal as member secretary and local member.

**Principal:** Principal is the Head of institution as administrative officer and member secretary in CDC. He is assisted in his responsibility by IQAC.

**Internal Quality Assurance Cell:** IQAC play a catalytic role in college for quality enhancement. It comprises members including principal, management representative, nominee from local society, teacher representative, student representative, alumni representative, industrialist representative, non-teaching representative, and coordinator..

**Committees:** The College has different committees for smooth functioning. It has decentralized process of administration. The committee comprises faculty members, non-teaching staff, students, etc.

The Administrative Staff of the College is also characterized by a well-defined organizational structure, with positions according to the University rules and the UGC norms. All appointments are based on pure merit and as per Government. /University rules.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	<a href="#">Organogram - Shri Siddheshwar College Majalgaon</a>
Upload any additional information	<a href="#">View File</a>

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	<a href="#">View File</a>
Screen shots of user interfaces	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	<a href="#">View File</a>

**6.3 - Faculty Empowerment Strategies**

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The College undertakes various welfare measures for both the teaching as well as non-teaching staffs.

Following are the welfare measures available ,

1. Duty Leaves are given to the teaching staffs for attending Orientation Programme, Refresher Course, FDP, STC, Summer/Winter School, etc. and also to attend Seminars and Conferences at various levels.
2. The college acknowledges the academic and non-academic

achievements of teaching and non-teaching staff.

3. Teaching and non-teaching staff is granted different types of leaves such as casual leave, medical leave, and maternity leave, etc. as per the state government,
4. Medical reimbursement to all staff.
5. Loan facility from staff co-op credit society. Loan limit is Rs.5 lakhs. Society accepts deposits from members at attractive rate of interest.
6. Promotions are given to all eligible employees.
7. Due care is taken of woman, physically challenged and socially backward Employees
8. Almost all staff members who were eligible have availed the benefit of such schemes.
9. Teacher's Welfare Fund is established by management (about health).

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

00

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

00

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

19

File Description	Documents
IQAC report summary	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

**6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff**

1. Each faculty has to submit performance based appraisal forms to the Principal at the end of academic year.
2. The institution has a formal mechanism for teacher's appraisals as per the guidelines given by the UGC and University Teacher's appraisal forms are filled by every teacher and submitted to Principal every year. Principal takes

necessary action in this regard

3. Students feedback are considered for teacher's appraisal
4. Feedback from HOD, other staff members and stakeholders are used for appraisal process
5. Examination results are considered as indicators of performance
6. Involvement of staff in extracurricular and extension activities is also considered for performance appraisal.

The Principal further communicates the outcome with the staff members in a completely confidential manner

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Our Institution has an effective mechanism for auditing the accounts. Internal audit is conducted by Institutional Experts. They visit account section time to time. They give us guidelines for maintaining the account. As per the concern account, the accounts of the college are audited by chartered accountant regularly as per the Government rules. Whenever there are additional expenses over and above the budget proposals, special sanction is to be taken from the Governing body. A team of staff under them do a thorough check and verification in each financial year. The Last external audit was done in 2021 and audit report was satisfactory.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during

**the year (INR in Lakhs)**

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File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

**6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources**

The Colleges have to take efforts to raise the necessary funds. We get the income mainly from tuition fee receipts, as fixed by State Government. The expenditure mainly consists of salary payments, laboratory infrastructure & building infrastructures and maintenance. The Secretary of the parent Institution with the Principal, monitor financial transactions and its appropriate utilization.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**6.5 - Internal Quality Assurance System**

**6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes**

Internal Quality Assurance Cell (IQAC) of our college has contributed significantly for institutionalizing the quality assurance strategies and processes. The Vision and Misson of the institution is to promote and spread holistic education among students to make them self-reliant and responsible members of the Nation. IQAC plays a catalytic role in quality enhancement and constituently reviewing the teaching -learning process, Curricular and Co-curricular activities. The IQAC mainly focuses on realizing the Vision and Mission of the institution.

In the beginning of academic year IQAC prepares Action Plan. It is

effectively implemented throughout the academic year. IQAC also prepares academic calendar. AQAR is prepared and submitted to NAAC. Feedback for stakeholders is prepared. Collected, analyzed and uploaded on college Website. IQAC organizes different Conferences, Seminars and Workshops (Webinars). IQAC have organized One Day National Level Webinar on IPR and Patent Filing. Other than this two National Level Webinars have organized by Marathi and Botany Departments.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The college reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC. The regular meetings of the IQAC with the principal and different committees are conducted to ensure of the scopes of quality improvement.

Following are some examples,

1. The college monitors the performance of the students regularly. It has specified procedure to collect and analyse data on student learning outcomes, programme outcome. The students learning outcomes are reviewed through class test, assignments, seminar, project, and university examination. IQAC takes review of Examinations and the result analysis is prepared and tabulated.
2. Use of ICT in Teaching-Learning Process- IQAC have organized Workshop to train the teachers for effective use of ICT such as Google Meet, Google Classroom, Zoom, Teachmint, application, use of video making. The IQAC motivates the HoD's and teachers to use the ICT. All the departments have created whatsapp groups for students. On this all the essential study materials and educational links are shared.
3. IQAC has formed academic planning and time table committee for smooth execution of teaching- learning process.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

<p><b>6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)</b></p>	<p>C. Any 2 of the above</p>
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File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

**INSTITUTIONAL VALUES AND BEST PRACTICES**

**7.1 - Institutional Values and Social Responsibilities**

**7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year**

Our college has co-education system. All classes have girls & boys students. All students, boys & girls, learn together. Therefore there is a gender equity in college for curriculum activities. Co-curricular activities like science exhibition, study tour are taken together with participation of girls as well as boys students. Through such activities, we always try to enhance the gender equity. Our students also involve in extra-curricular activities of college. There are so many extra-curricular activities in colleges, where both the girls and boys participate. Programmes like International Yoga Day, National Sport Day, National Hindi Day etc. are celebrated with the participation of boys and girls. Separate Girl Room with



all essential facilities is available in the college. For the safety and security of girls, there is security guard in college, discipline committee of staff members, Vishakha committee and ladies room available in college.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

**Solid Waste Management:**

The students are instructed to deposit waste in dustbins kept at various places on the college campus.

**Liquid waste management:**

Liquid waste from washrooms and laboratories discharged in the tanks build at a safe distance from the college building. A worker has been appointed for cleaning the washrooms.

**E-waste management:**

In this regard, refilling of toner and cartridges of printers is outsourced which enables the reuse of the toners and reduces the e-waste. The staff uses pen drives to store data instead of files or CDs. Electronic goods are put to optimum use and the minor repairs are set right by the staff and the laboratory assistants and professional technicians are called as and when required.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	No File Uploaded

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Any other relevant documents	No File Uploaded

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college conducts several activities to build and promote an environment for ethical, cultural and spiritual values among students and staff. To develop the emotional and religious feelings among the students and faculty, commemorative days are celebrated on the campus with the initiatives and support of the management for not only recreation and amusement but also to generate the feeling of unity and social harmony.

All the faculties of college with students jointly celebrate all the cultural and regional events like fresher party, teacher's day, farewell program, various rallies, and oath taking function, plantation program, youth day, women's day, yoga day, festival like Diwali celebration etc. on the campus.

Motivational lectures of eminent persons are arranged for all-round development of students for their personality development and to make them responsible citizens following the national values of social and communal harmony and national integration.

Besides the academic and cultural activities, sport department of our college organize many activities for the physical development of students.

College always makes attempts by each and every way to establish the tolerance and harmony among the students, faculties and in the society.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

India, as a country, includes individuals with different backgrounds viz., cultural, social, economic, linguistic, and ethnic diversities governed and guided by the Constitution irrespective of caste, religion, race sex. These aspects mentioned in this metric are already mentioned in our Vision and Mission statement. Our college sensitizes the students and the employees of the institution to the constitutional obligations about values, rights, duties, and responsibilities of citizens which enables them to behave as a responsible citizen.

To equip students with the knowledge, skill, and values that are necessary for sustaining balance between a livelihood and life by providing an effective, supportive, safe, accessible, and affordable learning environment. These elements are inculcated in the value system of the college community.

The students are inspired by participating in various programs on culture, traditions, values, duties, and responsibilities by inviting prominent people. The institute conducted awareness programs on the ban on plastics, cleanliness, Swatch Bharat Campaign, etc. involving students.

The college establishes policies that reflect core values. Code of conduct is prepared for students and staff and everyone should obey the conduct rules.

A separate NSS unit is started exclusively to encourage the students and the unit is

successfully conducting activities to serve the society.

Guest lectures and workshops are arranged by the college. Eminent personalities are invited to deliver lectures on ethics, values, duties, and responsibilities and on saving the environment.

Ethical Values, rights, duties, and responsibilities of citizens are some of the topics that are enlisted in Elocution, debates, and class presentation.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	No File Uploaded
Any other relevant information	<a href="#">View File</a>

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized**

B. Any 3 of the above

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

College celebrates/ organizes national and international commemorative days, events and festivals. National festivals play an important role in planting seed of Nationalism and Patriotism among people of India. Our college celebrates these events with great enthusiasm to commemorate the ideology of nationalism and to pay tribute to our great National Leaders. The Faculty, Staff and Students of the institution all come together under one umbrella to celebrate these occasions and spread the message of Unity, Peace,

Love and happiness throughout.

Republic day- College celebrates Republic day on 26th January every year, commemorating the adoption of Indian constitution and spreading the message that India is the largest democratic country in the world. This is a day to remind the students about the constitution of the country and the need to abide by it at all times. The celebration includes the hoisting of national flag and spreading a warm message of nationalism in a speech by the Principal.

Independence Day- It is celebrated every year on 15th of August. Flag hoisting is organized and is celebrated to mark freedom of India from British rule. The college encourages students to remember our national leaders and their sacrifices.

Gandhi Jayanti is celebrated every year on 2nd October to understand the ideology of our great leader Mahatma Gandhi, wherein pledge is taken by students and staff. We inspire students of our institution to follow the Gandhian ideologies of truth and non-violence and inspire them to contribute towards the peace and prosperity of the Nation.

Sadbhavna Divas was celebrated on 31st October 2020 to commemorate the birth anniversary of Sardar Vallabhbhai Patel. College always make efforts to promote the brotherhood among students and staff for maintain peace and communal harmony. Various programmes are organized on the eve of Sadbhavna din.

International Yoga day is celebrated on 21st June every year. The yoga Instructor organizes the yoga camp and a speech is conducted to make everyone aware on how Yoga embodies unity of mind and body; thought and action; restraint and fulfillment.

Voters Day is celebrated on 25th January wherein the students are sensitized on their duties and rights as a loyal citizen.

World water day was observed on 22nd March 2021. Department of Botany organized the programme. Principal Dr. Karad B.G., Dr. Honna and students were present.

Hindi Din was observed on 14th September 2020. It is celebrated every year to Commemorate Hindi as a national language. Department of Hindi takes the efforts in various ways to emphasis the importance of Hindi language.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

**Best practices:** College was established in 1996. Right from establishment, college tried its best to introduce many good practices, which are helpful to students, society and environment. Following are the two best practices that college implemented successfully during 2020-21.

1. Teacher-parent scheme
2. Environment protection

**Title of the practice:** 1) Teacher-Parent Scheme

**Objective of the practice:** 1) To provide academic counseling to students as well as their parents. 2) To keep the contact with parents and students for various issues. 3) Helping the students as possible as far for their good future. 4) To organize the parent meeting.

**Context:** Teacher-parent scheme was introduced by institution to address the Various issues belonging to students and parents. As the college is present in rural area, there is less interest in education among the people of this region. So right from admission process, it is necessary to remain in touch with students and their parents. After admission in different streams there is issue of student's attendance. Staff members have to increase the attendance of students in college.

Many students are from economically weaker sections and college always helps

to such students, during their admission fee, exam fee etc. Particularly girls are



having poor attendance and lack of confidence while coming to college. In this to

tackle these difficulties, the idea of teacher-parent scheme was coined by the

institution.

Practice: Dr. Sunil Patil is the head of the Teacher-Parent scheme. For a group of fifteen students there is one teacher as a guardian. Teacher plays the role of guardian for students. Teacher helps the students every time to improve their performance in curricular, co-curricular and extra-curricular activities. Annually there is meeting with parents for discussing different issues like student's performance, any shortcomings etc.

Evidence of success: Due to this scheme, there is improvement in students Attendance as well as in their results. Institute also proved good performance in sports also. So many students are successful in getting admission to P.G. courses in reputed colleges and university departments.

Problems encountered and resources required: The Teacher-Parent scheme has some difficulties in implementation. In case of some parents, lot of efforts is necessary to persuade the minds of students and their parents. Number of

students have their residence in remote and rural areas. Therefore there is a problem of transportation. Students are unable to reach college in time due to untimely and poor transportation facility.

Title of practice: 2) Environment Protection

Objectives: 1) To inculcate the importance of environment in students and staff Members. 2) To plant more saplings to conserve the biological diversity.

Context: The environment is getting polluted across the world, which is harmful to the existence of humans, animals and plants.

Developmental activities such as construction, transportation and manufacturing not only deplete the natural resources but also produces large amount of wastes that leads to the pollution of air, water and soil and oceans. Due to pollution, global warming and acid rain are arising issues. Untreated or improperly treated wastes is the major cause of

pollution of rivers. Environmental degradation causing health issues in humans as

well as animals. Crop yield has been affected due pollution in water and air. If precautions are not taken then living kingdom will be in danger in future. In this

context, our college is aiming to create awareness in society by means of students and staff.

Practice: In our college, world environment day, world water day, world ozone day is observed every year. On these days the importance of preservation of nature is explained among students and staff. Different activities are organized in and out of campus like plantation, cleaning of river-bed, ecofriendly activities etc. Concept of green Diwali is explained before the students because in Diwali festival, there is so much air pollution of poisonous gases. In college, CFL & LED lamps and tubes are used for saving electricity. Solar lamps has been established on the ground. College has rain water harvesting system for preservation of water.

Evidence of success: The practice has shown wonderful results in which students and staff are motivated. They are expressing their interest in plantation as well as in various programmes related to environment. They are creating awareness among the people in the society towards environment protection, saving of water, electricity, fuel etc.

Problems encountered and resources required: We are successful in sensitizing the students and staff to a large extent but majority of the people in the society just listen the advice and suggestions about the environment protection and do not practice in their daily life. So many people use two wheelers, four wheelers for the casual work, where they can avoid the use of the vehicles. People should use the vehicles where it is absolutely necessary. Due to this not only air pollution is reduced but also fuel is saved. People cut the trees for their trivial purposes but do not plant new trees. There is no proper recycling of garbage, waste papers etc. in their homes. These are the challenges from society and to overcome this, college is to focus to solve the problems as far as possible.

File Description	Documents
Best practices in the Institutional web site	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

" **सर्वेभ्योऽपि सर्वं कर्तव्यं** " is the motto of our institute. It means that

give the preference to your work & duty. Pertinent to this motto, our college has

been trying to create the society with character, ethics and morale. College is

maintaining standard of academic, professional and social commitment.

Our college not only focus on the academics of students but also their overall

development. During college life, students learn about their responsibilities, duties

and rights. College encourages the students for doing the things of their interests.

College is working towards the socio-economic development of the society. Utmost

Care is being taken by the college to give back to the community.

Along with academic, students also participate in sport and cultural activities. NSS

unit of college arrange the various activities like plantation drive, cleanliness drive,

blood donation camp, national voters' day etc.

College is doing its activities paperless as far as possible. Invitation of programmes, various notices to college staff and students are given by electronic media. For that purpose Whatsapp groups of students, staff are formed. Emails are used. Due to this, so much stress on paper was reduced, which is good for environment. Our college is in rural area where education is given less importance. Particularly, girls are not sent to college by their parents. Majority of the students are having poor background. But these students are having talent. College always inspires the girls for their education. Various efforts are made by the faculty of the college to bring the girls in to main stream of higher education. Progress of family, society and nation depends upon the progress of girls. So to educate them is very important. Staff of college is always trying to maximum opportunities to girl students for their personality development, in the different programmes. Our college has Vishakha committee for girl students. Students are encouraged for wallpaper presentation on the issues of their interest. Various departments of college takes seminars of the students. Seminar activity helps to increase the stage courage of students. Educational visits are arranged. Students securing good marks in

university exams

and showing good performance in sports and other competitions are felicitated

every year.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

**Future Plan 2021-22**

- To submit AQAR (2020-21) to NAAC.
- To start Value Added Courses.
- To establish Language Lab.
- To introduction of new PG Programmes
- To update college website continuously.
- To arrange training programmes for teaching and non-teaching staff.
- To recruit vacant posts.
- To arrange campus interviews for the students
- To strengthen ICT Infrastructure.
- To organize Workshops / Seminars / Conferences in college
- To submit IUT Wrestling Proposal.
- Solar Plant Installation.
- To establish Vermicompost Project.
- To enhance the number of books in library.